Austin Mann

Writing Assignment

**Harlem Renaissance Research Project**

For this assignment, you the student, will choose from several of the texts that we have covered over our unit on the Harlem Renaissance, and give supporting evidence as to why you think these pieces of literature are important, not only to the Harlem Renaissance, but to today’s society as well. You will select one poem, one short story, and one novel that we have covered, and try to find some common themes we have been discussing in class. (i.e. treatment of African Americans, longing for equality, etc.) Your paper will be from 5-6 pages (Please no more than 6 pages.), MLA style, and it will be due three weeks from today on Monday December 15. I will allow class time to work on the assignment on Fridays, but we will be reading our final novel of the Harlem Renaissance, *Their Eyes were Watching God,* by Zora Neale Hurston, so don’t expect to be able to write your entire paper on the Fridays I allow, you will need to take this assignment home and work on it there. Also, you cannot write on Hurston’s novel as we will be using it as the model for you to follow on your final project.

This project will be worth 160 points. It will be your final project or this class. I will be able to be consulted during the class time on Fridays. You can also talk to me before or after class if need be. My off hour is during 6th hour, and I am willing to talk with you if you need help. You may also email me at [Austmann34@aol.com](mailto:Austmann34@aol.com). I will not respond after 10 PM. In addition, I have this document on file, and can email it to you if you lose it. As stated above, I will allow you to work on this assignment in the computer labs on Friday, however, the time I give you I class will not be enough, and as stated before, YOU MUST WORK ON THIS AT HOME TOO. I cannot stress this enough.

**Late Work**

If you do not turn this assignment in on time, you will be docked 10% of your final grade for every day it is late. Basically you will want to get your paper in my inbox at the start of class on DECEMBER 15! Otherwise you will be docked.

**Timeline**

* During the week of the 1st, start thinking about what texts you want to write about. We will be reading *There Eyes were Watching God,* until Thursday. On Friday December 1st we will head down to the computer lab to start our research and writing. Continue with your research over the weekend.
* On the week of the 8th, you should have all your sources and texts selected by Friday, December 8th. We will go back to the computer lab to start working on your paper. You will have the weekend and next week to write. DO NOT FORGET A WORK CITED PAGE!
* On the week of the 15th, you should be close to finishing your paper. On the day of the 15th, your paper is due at the start of class. It must be printed and stapled in the upper left hand corner.

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Organization** | Information is very organized with well-constructed paragraphs and subheadings. All content ties together and is well thought out. | Information is organized with well-constructed paragraphs. A great deal of thought was put into the organization of this paper. | Information is organized, but paragraphs are not well-constructed. Some thought was put into this paper, and was somewhat organized. | The information appears to be disorganized. No thought was put into the assignment and showed no information. |
| **Sources** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented, or showed no relation to the assignment. |
| **Paragraph Construction** | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| **Mechanics** | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |